Under the agreement for 2015
Norris Road State School will receive $199,780*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Improve the literacy and numeracy results of all of students with an increased emphasis on the prep to year three students. This funding will enable all students at Norris Road State School to receive focused and targeted intervention with the express outcome that all students:
- Achieve the National Minimum Standard for literacy and numeracy for their year level or
- Have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.

Our strategy will be to

- Provide intensive support across the early years to improve the literacy and numeracy results for all students.
- Embed consistent teaching practices and provide support and direction to staff through a structured coaching and mentoring process. This will be supported by teacher release. Our structured approach is based on the work of Jim Knight, ‘The four Pillars of High Impact Instruction’. This work has formed the basis for our school Pedagogical Framework.
- Provide every class with appropriate resources and infrastructure to achieve agreed goals.
- Design and create new learning spaces for specialists and teacher aides to work with targeted groups on explicit teaching programs.
- Provide appropriate ICT infrastructure to support learning programs including assistive technology to support students with disabilities.
- Analyse and interpret a range of data including PAT Maths, Fountas and Pinnell reading assessment and report card data to measure growth and inform future directions.
- Utilise teacher aides to provide small group intensive and targeted teaching to improve identified students results in literacy and numeracy. Provide training and ongoing support to teacher aides in the delivery and implementation of these programs.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>Employ 2 teacher aides to provide support for programs for Year 1 and Year 2 students.</td>
<td>$80 000</td>
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<td>Teacher aides hours for Semester 1 &amp; 2 so that each Prep class is supported by a full time aide.</td>
<td>$45 000</td>
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<td>Increase Speech Language Pathology support by 1 day –</td>
<td>$19 500</td>
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<td>- Provide PD for teachers and aides.</td>
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<td>- Provide parent workshops.</td>
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<td>- Support classroom programs to improve learning.</td>
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Employ a teacher aide to work in lower school composite class to support programs in literacy and numeracy. | $13 200
---|---
Release Prep teachers to implement Early Start assessment and provide subsequent intervention and support – Term 1 and 4. | $16 000
Provide teacher relief opportunities for teachers to work with the Master Teacher and each other to enhance and share best practice of pedagogy. | $15 300
Provide lower school classes with ICT (Ipads, tablets, Data projectors) to enable focused and directed teaching opportunities incorporating appropriate technology. | $10780
**TOTAL** | **$199000**

**Andrew Swales**  
Principal  
Norris Road State School  

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment