Investing for Success

Under this agreement for 2016
Norris Road State School will receive

$213,000*

This funding will be used to

- Improve the literacy and numeracy results of all of students with an increased emphasis on the Prep to Year three students. This funding will enable all students at Norris Road State School to receive focused and targeted intervention with the express outcome that all students
- Achieve the National Minimum Standard for literacy and numeracy for their year level or
- Have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.

Our initiatives include

- Provide intensive support across the early years to improve the literacy and numeracy results for all students.
- Embed consistent teaching practices and provide support and direction to staff through a structured coaching and mentoring process. This will be supported by teacher release. Our structured approach is based on the work of Jim Knight, 'The four Pillars of High Impact Instruction'. This work has formed the basis for our school Pedagogical Framework.
- Provide every class with appropriate resources and infrastructure to achieve agreed goals.
- Design and create new learning spaces for specialists and teacher aides to work with targeted groups on explicit teaching programs.
- Provide appropriate ICT infrastructure to support learning programs including assistive technology to support students with disabilities.
- Analyze and interpret a range of data including PAT Maths, Fountas and Pinnell reading assessment and report card data to measure growth and inform future directions.
- Utilize Teacher aides to provide small group intensive and targeted teaching to improve identified students results in literacy and numeracy. Provide training and ongoing support to teacher aides in the delivery and implementation of these programs.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
## 2016 Funds $213,000

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employ 2 teacher aides to provide support for programs for Year 1 and Year 2 students</td>
<td>$67,000</td>
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<tr>
<td>Teacher aides hours for Semester 1 &amp; 2 to work in lower school to support programs in literacy and numeracy.</td>
<td>$87,000</td>
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<tr>
<td>Increase SLP support by 0.2 — Provide PD for teachers and aides; Provide parent workshops; Support classroom programs to improve learning</td>
<td>$15,000</td>
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<td>Provide teacher relief opportunities for teachers to work with the Master Teacher and each other to enhance and share best practice of pedagogy — 30 teachers X 1 days</td>
<td>$13,000</td>
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<tr>
<td>Provide release time for Curriculum Team to work on development and implementation of process for teaching Spelling at NRSS (ETOS)</td>
<td>$11,000</td>
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<tr>
<td>Provide release time for the Year Level co-ordinators to be part of the Curriculum Team to develop and implement effective targeted teaching programs (1 day per term)</td>
<td>$12,000</td>
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<tr>
<td>Provide release time for teachers to meet with Principal for Data Talks (as outlined in Teaching and Learning 2016 book) — 5 days per term</td>
<td>$8,000</td>
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**Warren Beetson**  
Principal  
Norris Road State School

**Christine Afonso**  
President  
P&C Association